Skillstalk @hwseta

HWSETA Funds Animal Health Studies in Eastern Cape

At a function held in Tsolo, Eastern Cape on 25 May 2015, the Health and Welfare Sector Education Training Authority (HWSETA) awarded 50 learners with full bursaries to obtain a Diploma in Animal Health from the Tsolo Agricultural and Rural Development Institute (TARDI).

The event was attended by the Deputy Minister of Higher Education and Training, the Honourable Mduduzi Manana, the MEC for Eastern Cape Rural Development and Agrarian Reform, Mr Mlibo Ooboshiyane, the Mayor of Mhlontlo Local Municipality, Counsellor M Giyose, Chairman of the HWSETA Board, Dr Confidence Moloko, Ms Yvonne Mbane, CEO for the HWSETA, numerous other dignitaries, the learners and their parents.

"The partnership that the HWSETA has entered into with the Eastern Cape Department of Rural Development and Agrarian Reform is a significant milestone in pushing back the frontiers of poverty," comments Ms Mbane. "It also serves to demonstrate the inter-relatedness of animal and human health."

Whilst Ms Mbane describes the partnership as 'business unusual' it is a strategic intervention specifically aimed at addressing the shortage of skills in the animal health sector, which contributes towards food security. 19-year-old Wandile Sitandatu trekked more than a 100km from Kei Mouth to Tsolo earlier this year with one goal in mind, to become an animal health technician. He successfully registered for the three-year diploma at TARDI but he held out little hope that his unemployed mother would be able to afford the tuition fees of R20 000 per year.

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Qualifications Development and Maintenance and Key Focus for the HWSETA

Seen here with two of the learners at the launch are Chairman of the HWSETA Board, Dr Confidence Moloko, the MEC for Eastern Cape Rural Development and Agrarian Reform, Mr Mlibo Qoboshiyane, the Mayor of Mhlontlo Local Municipality, Counsellor M Giyose and Deputy Minister of Higher Education and Training, the Honourable Mduduzi Manana.





higher education & training Department: Higher Education and Training REPUBLIC OF SOUTH AFRICA



A word from our CEO

The first quarter of a new financial year is always a busy time for the HWSETA as we are not only reflecting on our performance during the previous financial year, but also formulating and implementing plans for the ensuing year. There is currently a strong focus on evaluating and committing to programmes for the 2015/16 financial period that in itself is a key period as it marks the final year of NSDS III.

Whilst the HWSETA's performance in realising the NSDS III goals has been consistent, a calculated effort is being made by the HWSETA to 'push on' until the end so that we are not only able to conclude the NSDS III period on a high note, but also continue to make a positive contribution to the country's skills development needs.

Determining the needs of the sectors we serve is extremely important and this has been assisted through the Stakeholder Breakfast Sessions that commenced during the 2013/14 financial year and continued in the last financial period. These breakfast sessions have seen the HWSETA Board and its Executive Team travelling to all of the provinces with a view to establishing dialogue with the HWSETA's many and varied stakeholders. We have listened to the concerns of our stakeholders and reflected on their recommendations and used this information in our planning processes

A notable achievement for the HWSETA during the last year is the implementation of programmes that have focused on capacity building and transformation in the health sciences and social services departments at Walter Sisulu University in the Eastern Cape. Our R27 million support for this institution will ensure that these faculties are able to meet the standards expected of an institution required to produce medical professionals.

Our involvement with institutions of higher learning also extended to TVET Colleges. The MOUs signed with three TVET Colleges aim to empower these institutions to deliver on health and welfare related programmes. The partnerships with these institutions are based on a premise of 'planning to succeed' as failure is just not an option.

The importance of empowering people with disabilities has also been placed under the spotlight and this is evidenced through the placement of ten persons with disabilities as interns at the QuadPara Association of South Africa (QASA). This valuable work experience has enabled a number of these interns to secure full time employment at QASA, as well as other organisations.

The Departments of Health and Social Development in Kwa-Zulu Natal are to be commended for the work they have done in relation to persons with disabilities. These



entities have allocated resources to the training of people in sign language for all departments.

The HWSETA recognises the importance of animal health as failure to address its challenges has far reaching consequences on human health. The old adage of 'prevention being better than cure' applies here. Whilst a preventative approach is important in this regard, it is also key to leverage these activities with a view to addressing poverty, unemployment and inequality with a strong focus on the youth and women.

With this in mind, the HWSETA has allocated resources to the training of animal health technicians in the Eastern Cape, as well as to the Faculty of Veterinary Science at the University of Pretoria. These partnerships are just a beginning, yet a very important step in addressing the country's need for animal health.

This is an exciting, yet challenging, time for the HWSETA, but the Board, management and staff are up for the challenge. We look forward to a successful year ahead with our stakeholders.

Editorial Information

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HWSETA Funds Animal Health Studies in Eastern Cape

"Immediately after I received the fee structure for my studies, my knees just went weak and I thought this is it for me, this is the end of my dream," Sitandatu explained to the audience with tears in his eyes. "When I got home I showed my grandmother the fee structure and she also agreed we wouldn't be able to pay."

This all changed for the better when he was one of the 50 students who received

funding from the HWSETA for his studies. Sitandatu believes that the bursary he has received from the HWSETA will open many doors for him.

Mr Qoboshiyane urged the learners to grab the opportunity with both hands. He described how his Department is intent on turning the Eastern Cape into a hub of activity and a food basket.

Learners and their parents alike were

overwhelmed and expressed their gratitude. One learner was given the opportunity to thank the HWSETA saying that 'I do not know where I would have gone to or what I would've become if it was not for the bursary. My grandmother does not work, and with this I will be giving her hope too that the suffering will one day end'.



Far left: Learners are seen here excitedly completing the Animal Health Technician learner registration forms.

Left: Learners welcomed the dignitaries to the event with song and dance.

Zululand Receives Career Guidance Boost from HWSETA

As part of its vision and commitment to developing a skilled workforce through effective career guidance activities, the HWSETA attended the 2015 Zululand Career Exhibition and the Umkhanyakude Career Exhibition roadshows during May 2015.

The career exhibitions covered several rural towns in Northern Kwa-Zulu Natal. Scholars with minimal exposure to solid career guidance and counselling in Nongoma, Vryheid, Pongola, Shemula, Thengani and Mbazwana received valuable career guidance from the HWSETA and the other exhibitors at the events. The HWSETA seized this opportunity to speak with approximately 3500 learners, addressing the importance and validity of the Health and Welfare Sector and the impact it has on South Africa at large. Spirited question and answer sessions proved beneficial to scholars and engaged them to ask relevant questions about the part the Health and Welfare sectors could play in their future careers.



Netcare Commits to Skills Development of Disabled Youth

After analysing barriers to the employment of people with disabilities in South Africa, in 2012 Netcare responded to the challenge with the launch of their 'Sinako' project. This Xhosa word meaning 'we can' was considered appropriate as Netcare and its employees felt they could make a difference and they have.

The project focused on developing unemployed youth with disabilities from the communities surrounding their hospitals in Gauteng. Their recruitment was tied with potential vacancies within Netcare.During Phase 1, 49 learners were trained on formal structured learnership programmes. The success of the pilot project led to Netcare extending the programme in 2013 to include internships for students with disabilities who may have a degree or diploma in human resources, financial management, accounting, economics, administration, pharmacy and nursing. The programme was also rolled out to the Western Cape, Eastern Cape and Kwa-Zulu Natal.

On 26 February 2015, the Sinako 2 learners graduated at a ceremony held at Netcare's head office in Sandton, Gaunteng. Included in this group were learners that had completed a Pharmacist Assistant Learnership funded by the HWSETA.

The graduation event also marked the launch of Sinako 3 that demonstrates Netcare's ongoing commitment to the skills development of young people with disabilities.

Information Sharing Key to Qualifications Development

The HWSETA's Qualifications Development and Maintenance (QDM) Sub-Division realises the importance of information sharing when it comes to qualifications development and has actively participated in a number of events this year already.

Champa Gopal, the HWSETA'S ODM Manager, was invited to address the Regional Training Centre's 4th Conference held from 24 to 26 February 2015. Her presentation focused on the 'Process of Phasing out of the Legacy Qualifications', a subject in which Ms Gopal has extensive knowledge and experience. This took place against a backdrop to the Regional Training Centres becoming accredited to offer the new Occupational Qualification, Health Promotion Officer (Community Health Work).

At the Assessment Quality Partners (AQP) Forum that took place from 3 - 4 March 2015, Ms Gopal was asked address the Forum on the progress made as an AQP. Her presentation covered the plan, progress and the roll out as an AQP. The partnership between I-TECH and the National Department of Health was highlighted together with the positives and constraints of this alliance.

Ms Gopal emphasised that as we were pioneers in unchartered territory there was no wrong or right way of implementing the paradigm shift of implementing occupational qualifications. The research will reveal the success or failure of the implementation of the occupational qualifications.

During the months of February and March 2015 the QDM sub-division conducted workshops nationally to inform the HWSETA private providers of the change in the skills development landscape since the registration of the new occupational qualification. This workshop was conducted in partnership with The National Department of Health and the Quality Council for Trades and Occupations. The keynote speaker at the graduation, Ms Mpho Ndebele who is the Director: Community Upliftment Programmes and Projects for the National Department of Energy, delivered her thoughts on 'Dismantling systematic and Structural Barriers: Mainstreaming Disability'. This is what she had to say:

Good Morning,

I'm profoundly grateful and touched by the great compliment accorded to me by the authorities of Netcare today. It offers me a rare opportunity to talk about my passion and life. My aim in life is to change minds and use transformation as a vehicle.

A vehicle that will enable people with disabilities the dignity and opportunity to achieve equality as capable citizens of our beautiful South Africa and contribute equally to its economy.

I have personally known what it is like to be treated different. You see my parents are both Deaf. My mother is what can be described as Hard of Hearing because she lost her hearing at the age of three after falling to the ground with her head. My father on the other hand was infected with meningitis at the same age. He is totally Deaf. Our family uses South African Sign Language to communicate. Yes, my first language is South African Sign Language.

Studies have shown that even though we try to act without prejudice, sometimes it's just inside us due to our past or surroundings. Hidden prejudice is often influential in our action. It is in turn a job for people like Nceba and I to spot such action and destroy them.

How do we do this, you may ask? Well, by doing the following:

- Acknowledging that people with impairment are disabled by barriers to their participation in life of mainstream society. The barriers take many forms emerging from sources as diverse as inaccessible architecture or design, exclusionary practices or even policies and negative, hostile attitudes.
- Understanding that disability is a human right.

To achieve equality we require systematic approaches by doing the following:

• Changing our policies especially since we are South Africans and our beautiful country has an amazing constitution that recognises the rights of all its citizens. Yes we know implementation of some laws is very slow but we can sit here the whole day arguing the pros and cons. Therefore doing your bit to mainstream disability will go a long way in trying to achieve a society for all. This graduation is already evidence that Netcare cares

HWSETA

and is willing to contribute.

- Creating an enabling environment by employing people with disabilities and creating an accessible environment by providing reasonable accommodation which will ensure equal access to opportunities.
- Lastly, but not least, changing our attitude towards people with disabilities. Even encouraging our family, colleagues and friends as this will in turn change the broader attitude of our society and community.

Like Nelson Mandela, Martin Luther King and my grandmother, I also have a dream. A dream of a society where people will be judged on their actions and not their disability or race. Especially since we worry more about what people cannot do than what they can do because they are human beings like you and I.

In conclusion, congratulations to the class of 2015. Let this be the beginning of a journey that will see you establish yourself and ignite more dreams ahead.

I thank you.

Left: The keynote speaker at the event, Ms Mpho Ndebele, who delivered a thought provoking presentation, is seen here with Sarah Lephoto, hailed as the first disabled Ambulance worker at Netcare. Below left: Three of the Pharmacist Assistant learners funded by the

Below: The joy of graduating was evident on many of the young faces

Makes one think doesn't it?





<image>

Access to funding for levy paying organisations

Employers who are not required to pay the SDL are:

- Public Service Employers in the national or provincial government sphere
- Employers where remuneration will not exceed R500 000
- Where the employer is not required to apply for registration as an employer in terms of the Income Tax Act
- · Religious or Charitable institutions , public benefit organisations exempt from income tax
- Any national or provincial public entity if 80% or more of its expenditure is defrayed directly or indirectly from funds voted by Parliament.



The WSP-ATR Process Need not be a Mystery

It is common for employers to cite misunderstanding of the Workplace Skills Plan (WSP) and Annual Training Report (ATR) process as a reason for not submitting the WSP-ATR annually.

"Whilst the process can be daunting the process is actually quite easy and the HWSETA has several support mechanisms in place to assist employers with the submission of their WSP-ATR," comments Bronwen Du Plessis, WSP Manager for the HWSETA. "In fact, one of the most helpful mechanisms is the annual WSP-ATR workshops that assist employers in developing an understanding of the automated submission process and explains all the documentation required for a valid submission."

In January and February 2015, a series of 19 workshops were hosted in every province across the country to assist employers in preparing their WSP-ATR submissions in time for the 30 April 2015 deadline. The HWSETA's Head Office, as well as it five Provincial Offices were involved in making this possible. "What's more, we want stakeholders to know that the WSP-ATR workshops are especially targeted at those who know the least about our submission requirements and therefore it is essential for them to attend as the WSP-ATR submission not only enables SDL contributors to access Mandatory Grant Funding, but also qualifies them to apply for Discretionary Grant Funding from the HWSETA." adds Ms Du Plessis.

It is a key mandate of the HWSETA to develop a skilled workforce in the Health and Social Development sectors of South Africa.

"Through the WSP-ATR submission the HWSETA is able to analyse how companies are training and developing their own workforce as well as providing workplace learning opportunities for unemployed persons, and this is what results in a more skilled South African workforce as a whole," concludes Ms Du Plessis.

Seen at the Johannesburg WSP-ATR workshop



Caroline Green, Africa Healthcare Director, Brett Sher, Milpark Radiology Practice Manager, Lorraine Johnson, Independent Skills Development Facilitator.



Teresa Barnard, HR Director for Trans 50 Association and Loyiso Ngxola, Chairman of Isandla Training Institute.



Cynthia Kapolyo, HR Officer for National Renal Care and Ephraim Molelle, HR Assistant for National Renal Care

HWSETA Actively Participates in National Social Work Indaba

Policy objectives to fight poverty, unemployment, HIV/AIDS, substance abuse and social crime and to develop families and communities drive the demand for social development workers. Capacity problems to implement these policies have endured for several years and the demand for such services is almost overwhelming and the available human resources are unable to cope.

It is against this backdrop that the National Social Work Indaba 2015 took place from 24 – 26 March 2015 in Durban. Themed 'Revitalising the social work profession', the Indaba focused around six central themes, namely: social work supervision and management; working conditions and retention strategies; social work practice; promoting integration and multidisciplinary practices; professional and ethical considerations in social work; and capacity building of social work practitioners.

The Indaba was attended by Lungile Ncikazi, HWSETA's Provincial Manager in KZN, and Claudelle Dunn, a Provincial Officer for the HWSETA in KZN.

"The purpose of HWSETA's presence was to keep informed of the discussions and resolutions around training and skills development in the discipline/sector, as well as any relevant implications of these discussions for the HWSETA," comments Ms Ncikazi.

The function also served to promote the presence of the HWSETA, as well as to acknowledge the role of the HWSETA within the sector.

Ms Dunn attended the commission titled 'capacity building of social work practitioners' as this commission was considered the most relevant for the role of the HWSETA.

The Indaba agreed that a national plan of action would be put in place to ensure that resolutions taken at the Indaba are implemented according to the time-frames as given by the Minister of Social Development.





HWSETA Board Members Interact with Stakeholders in Northern Cape

The Board Stakeholder Breakfast Sessions that kicked off during the 2013/14 financial year continued in earnest during the 2014/15 financial year. The latest in this series of events was held in the Northern Cape at the Mittah Seperepere Convention Centre on 25 March 2015.

The event was once again very successful and received positive feedback from the HWSETA stakeholders that attended. The HWSETA's CEO, Ms Yvonne Mbane, shared the organisation's vision, as well as the HWSETA's strategic direction for the next 12 months. Guests were able to interact with the HWSETA Board and Executive Management during the Q & A sessions.

"These Stakeholder Breakfast Sessions have been successful at providing a platform for the HWSETA to interact with its stakeholders in an open manner," comments Ms Mbane "and the information gathered will be utilised for future planning and strategy."

The HWSETA Adds its Voice to Human Rights Day

Former President Nelson Mandela is quoted as saying: "21 March is South African Human Rights Day. It is a day which, more than many others, captures the essence of the struggle of the South African people and the soul of our non-racial democracy. March 21 is the day on which we remember and sing praises to those who perished in the name of democracy and human dignity. It is also a day on which we reflect and assess the progress we are making in enshrining basic human rights and values".

On 19 March 2015, the HWSETA shared in the responsibility to ensure South Africa's Human Rights history is instilled in future generations by commemorating the day at The Durban Youth and Child Care Centre in Durban KwaZulu Natal.

HWSETA's employees from the Kwa-Zulu Natal Provincial office engaged with the children at the centre through an informative and thought provoking discussion carried out in a question and answer format. The older children at the centre were also provided with career guidance that is considered important for a child that is intent on making positive choices about their future.

Each of the children at the centre received a lunch sponsored by the HWSETA, as well as a pack comprising personal care items.

Learners at QASA Show us What They're Made Of

The placement of ten learners with disabilities at the QuadPara Association of South Africa (QASA) during the 2013/14 financial year not only boosted the HWSETA's work experience grant programme, but created wonderful opportunities for the ten learners. The learners were placed in a variety of administrative positions. Anda Mthulu, another of the ten learners, reflects on his time with QASA:

"I was very grateful to hear that QASA selected me to be an intern for a year and I started on 1 March 2014. My experience at QASA has changed my life tremendously. First I learned about different administration duties such as sending emails, faxes, making copies, answering the phone etc. I also assisted the Digital Village on a daily basis with teaching different programmes that included Type Faster, Microsoft Office Word



Nokuthula Qwabe

Nokuthula Qwabe, who is one of the group of ten learners, was welcomed as a permanent member of the QASA team earlier this year as an admin assistant in the QASA Head Office.



Anda Mthulu

2007, CV and Job Interview Preparation, as well as using e-mail and internet.

After the one-week basic course QASA organised a trip for me to Durban's Digital

Village to their two-week advanced course. Not only was it exciting for me to be learning something new, I was also so proud to be the first person in my family with a disability who has had the opportunity to fly in an aeroplane. This was one of the biggest events in my life.

After this I started to teach the two week more advanced presentation course which entails the following subjects: Basic Computers, Computer Security & Privacy, Productivity Programmes (Microsoft Office 2007), The Internet and World Wide Web and Digital Lifestyles.

My self-confidence received a boost through attending the following important meetings and workshops concerning disabilities with the Project Manager, Anthony Ghillino: "Mainstreaming Disability & the Role of the Family" and "Employment of People with Disabilities".

I see myself in a positive career as an administrator or a CEO of one of the organisations in the disability sector. Especially for the organisation who made me who I am today, QASA. I have the right attitude and understanding to perform my duties accurately and deliver an outstanding service. I am an honest, dedicated and hard working person. I can work in a team and as an individual without supervision, cope well under pressure and do everything to the best of my ability." *Well done to Anda for making the most of this wonderful opportunity.*

Call for Expression of Interest Special Funding

The Health and Welfare Sector Education and Training Authority (HWSETA) invites all of its registered employers to apply for participation in Recognition of Prior Learning (RPL) for Tradesmen funding for 2015-2016. (Employed learners only).

This funding is targeted at employers with employees working as unqualified tradesmen/handymen in various artisan related fields. The objective is to fund the process of taking these cadres through RPL, trade test preparation, trade test and finally qualifying with a Trade Test Certificate as Artisans in various trades.

The application form is available and can be downloaded from the HWSETA website at www.hwseta.org.za. All applications must reach the HWSETA on or before 31 July 2015 at 16h00 and no late submissions will be considered. All fully completed applications may only be submitted by hand or couriered to HWSETA, No 17 Bradford Road, Bedfordview, 2007.

Please contact Nozimbali Alidi on 011 607 6935 or our provincial offices for further assistance.

Qualification Development and Maintenance a Key Focus for the HWSETA

The skills development landscape in South Africa is one that requires constant change and innovative thinking on the part of Sector Education Training Authorities (SETAs) to meet the needs of the sectors they serve. The HWSETA is no exception and it is this mindset that resulted in the establishment of the Qualification Development and Maintenance (QDM) sub-division in October 2013 to focus on this key area of responsibility for the HWSETA.

"The delivery of quality training in South Africa requires a combination of accredited training providers that are able to deliver excellent quality training content and material," comments Champa Gopal, Qualification Development and Maintenance Manager for the HWSETA. "By assessing and maintaining quality in these two critical areas, learners in South Africa are assured that the training they receive will enable them to make a positive contribution to the skills pool in the health and social development sectors."

Since its establishment, the QDM subdivision has approached the task at hand with zest and the hard work is paying off.

The QDM sub-division, in partnership with the National Department of Health (NDOH) and International Training Education Centre for Health (I-TECH), has been successful at registering the Occupational Qualification: Health Promotion Officer (Community Health Worker) SAQA ID 94597 in November 2014. This qualification replaces three community health work (CHW) legacy qualifications in the form of CHW levels 2, 3 and 4.

The HWSETA will not accredit private skills development providers (SDPs) for this newly registered occupational qualification and this is a function that will reside with the Quality Council for Trades Occupation (QCTO). Accreditation of providers by the QCTO will be dependent on the signing of a Memorandum of Understanding with the National Department of Health (NDOH) ensuring the learner has a designated workplace with a mentor during the time of study to obtain the required workplace experience.

Ms. Gopal adds that the accreditation processes for legacy qualifications will remain with the HWSETA and this should not be confused with the accreditation processes outlined by QCTO for registered occupational qualifications.

The HWSETA conducted workshops nationally to inform its stakeholder base of this shift in accreditation and implementation processes for this new occupational qualification, as well as qualifications that will be developed in future.

To date the QCTO has successfully accredited twelve regional training centers attached to the NDOH. A partnership pilot training project for 900 learners in twelve regional training centres commenced in March 2015.

Whilst the HWSETA will not be responsible for the accreditation Skills Development Providers for this occupational qualification, it has received approval from the OCTO to be the Assessment Quality Partner (AOP). As an AQP, the HWSETA is responsible for setting up final external summative examinations, co-ordination of national examinations through approved assessment centers, as well as assessment and recommendation of learner certification to QCTO.

The examination process and logistical arrangements will be conducted through partnerships with Community of Experts (CEP's) to ensure seamless quality processes are applied. The ETQA will timeously announce all examination logistics.

"This is an important milestone for the HWSETA and we believe that what we have learnt during this process will pave the way for the development of occupational qualifications that will replace the thirty three legacy qualifications that the HWSETA is mandated to quality assure," adds Ms Gopal.

The HWSETA has submitted the occupational qualification, Social Auxiliary Work to QCTO for registration with SAQA and is currently awaiting the outcome of this occupational qualification.

Within the next five years the HWSETA intends having all legacy qualifications re-curriculated into qualifications that will translate into occupations and ultimately provide the youth of the country an opportunity to follow a career within the Health or Social Services Sector .

"The development of occupational qualifications that are relevant to the labour market underpins the activities of the QDM sub-division and it is this thinking that drives us to achieve targets that will positively impact the health and social development sectors in the country," concludes Ms Gopal.

University of Pretoria Takes Veterinary Clinical Skills Teaching to a New Level

A progressive increase in student numbers, the availability of teaching animals, as well as animal welfare issues, have resulted in a drastic change worldwide to veterinary clinical teaching over the last few years.

The response to these challenges has been the development of veterinary simulators and models that are used to teach veterinary students clinical skills. The University of Pretoria's Faculty of Veterinary Science recognised the value that a skills laboratory could add to its teaching and learning processes on campus and thus invested heavily in erecting a world class skills facility spreading over two brand new buildings.

Equipment purchases for the new skills laboratory have so far included three rectal examination simulators, a colic horse simulator, vascular access training models, a veterinary ophtalmoscopy model, canine intubation models, a small animal CPR model, a positioning manikin as well as a canine thoracocentesis model.

These are only very few of the models that will help students to improve their Day One competencies. The Faculty aims to fully develop the potential of the skills laboratory during the next two years. A major part of the development of the laboratory is the designing, manufacturing and testing of self-developed models.

On 29 April 2015, Ms Yvonne Mbane, CEO of the HWSETA, Mr Patrick Samuels, Executive Manager for the Skills Development Planning Division, Mr Sikhumbuzo Gcabashe, Executive Manager for RIME, Ms Luyanda Lokwe, Projects Managers in the Skills Development Planning Division and Elfrieda Tyrer, Marketing Manager for the HWSETA, were treated to a tour of the skills laboratory.

The tour followed a very interesting presentation by the Dean of the Faculty of Veterinary Science, Professor Darrell Abernathy that focused on the vision of the Faculty of Veterinary Science in terms of meeting the skills needs of the Veterinary Sector.





Left: Ms Yvonne Mbane, CEO for the HWSETA, was rather fond of the one model that she appropriately named 'Fluffy'

Below: Dr Annett Annandale from UP's Faculty of Veterinary Science is seen here explaining the use of one of the models to Sikhumbuzo Gcabashe, HWSETA's Executive Manager for RIME





Reaching Out

Satellite Offices Enable the HWSETA to Reach more Stakeholders

The last two years have seen the HWSETA taking great strides in making its services more easily accessible to the stakeholders it serves across the country. This has been bolstered through the establishment of satellite offices at selected TVET Colleges around the country.

Stakeholders in the Northern Cape can visit the HWSETA's satellite office in Kimberley at the Northern Cape Urban TVET College, 37 Long Street, Kimberley. Contact the Kimberley office on 053 839 2083.

Stakeholders in Mpumalanga Province can visit the HWSETA at its satellite office situated at Ehlanzeni TVET College Central Office, 29 Bell Street, Nelspruit. Contact the Nelspruit office on 013 762 3027.

Stakeholders in and around the Butterworth area in the Eastern Cape can visit the HWSETA at its satellite office situated at King Hintsa TVET College Admin Centre, 218 Mthatha Road, Butterworth. Contact the Butterworth office on tel. 047 401 6400.

Stakeholders in North West Province can visit the HWSETA at its satellite office situated at Taletso TVET College, Leah Mangope Highway (between the firestation and Lehurutshe Hospital), contact number 018 363 3017.

HWSETA Contact Information

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Satellite Office: Northern Cape

Northern Cape Urban TVET College 37 Long Street, Kimberley, 8301 053 839 2083 Manager: Juanita Moller

Satellite Office: Eastern Cape

King Hintsa TVET College Admin Centre, 218 Mthatha Road Butterworth, 4960 047 401 6400 Manager: Welekazi Mangaliso

Beware of Unscrupulous Training Providers

The HWSETA frequently receives reports of unscrupulous training or skills development providers that claim to have the necessary accreditation from the HWSETA. Parents and learners are urged to contact the HWSETA before enrolling with any private training institution that claims to be accredited by the HWSETA, even if the provider in question makes use of the HWSETA logo in marketing materials.

The accreditation status of a training provider and/or the courses it offers can be confirmed by calling the HWSETA's toll free helpline on 0800 864 468. Stakeholders are encouraged to contact the HWSETA with any queries or reports of unscrupulous conduct that will enable the HWSETA to carry out its mandate of protecting the rights of learners in this country.

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