



**A desktop review and analysis of the HWSETA Supported Programmes and
Projects: 2010 - 2013**

Abstract

Purpose

The objectives of the study are as follows:

- To identify and quantify all HWSETA supported projects and programmes from 2010 to 2013
- To determine levels and trends of HWSETA supported projects and programmes from 2010 to 2013
- To identify organisation partner(s) of HWSETA in various programmes and projects

Methodology

- The research study was conducted through a desktop study and database analysis.
- Four of these databases namely; learners, accredited service providers, project commitment schedule and FET Colleges and universities partnering with HWSETA were used as the data source.
- Simple descriptive and cross-tabulation analysis was used in order to meet the objectives of the paper.

Findings

Between the period 2010-2013 the HWSETA supported a total of 7564 learners of which 3% comprised of learners with disabilities. The majority had enrolled for a Diploma in General Nursing: Bridging. During the same period the HWSETA accredited 274 service providers. Gauteng had the most number of accredited service providers followed by Kwa-Zulu Natal and the lowest was Northern Cape. From the total amount of learners 53% were unemployed and 47% employed.

During the period under review the HWSETA supported a number of projects and programmes as below:

Project title	Number of learners	Approved budget
Skills Programmes employed and Uemployed (2010-11/12)	3504	R 4 685 250.00
Levy Exempt (2010-2011)	61	R 5 000 000.00
BEE (2010-2011)	(various organisations were funded)	R 1 230 000.00
ABET (2010-2011)	1300	R 3 862 300.00
Special Funding (2011-2012)	1602	R 3 800 400.00
ECD level 4	300	R 9 900 000.00
Cooperatives Funding	155	R 2 325 000.00
SME Support	147 SMEs and 2199 learners	R 5 000 000.00
ADHOC- Soc dev Limpopo internships	300	R 18 000 000.00
ADHOC- SAWID	21	R 795 480.00
ADHOC-Nelson Mandela University	60	R 2 900 130.00
ECD level 5 (2012-13)	318	R 23 100 000.00
Pre apprenticeship Training	1000	R 2 000 000.00
ADHOC-Deafsa	228	R 6 923 639.00
Workplace Experience for persons with disabilities	145	R 6 090 000.00
ADHOC-SSACI	100	R 16 860 000.00

The HWSETA has partnered with South African Pharmacy Council (SAPC) on the training of Pharmacy Technicians to offer support and increase the number of accredited training providers amongst other things.

The the HWSETA has also partnered with universities and FET as indicated below.

University	Further Education and Training			
	ECD NQF Level 5	ECD NQF Level 4	FET Colleges offered apprenticeship	Training of NCV: Primary Health Care Qualification
Nelson Mandela Metropolitan University (30)	College of Cape Town (37)	Mnambithi FET College (38)	College of Cape Town (30)	Ekurhuleni East College (100)
Walter Sisulu University (8)	Learning for Sustainability (10)	Ingwe FET College (114)	Umfolozi FET college (270)	South West Gauteng (100)
University of North West (2)	Northern Cape Rural FET College (47)	Goldfields FET College (91)	Waterberg FET College (85)	Gert Sibande (100)
	Compass Academy of Learning (19)	Northern Cape Rural (57)	Elangeni College (90)	West Coast (100)
	Boland College (20)		Sedibeng College (40)	College of Cape Town (100)
	Khululeka Community Education Development Centre (3)		Taletso FET College (75)	Northlink FET College (100)
	Tshepang (20)		Northern Cape Urban FET College (4)	Maluti FET College (100)
	Worldwide Education (18)		Mnambithi FET College (90)	Northern Cape Urban FET (100)
			Majuba College (120)	Waterberg FET College (100)
				East Cape Midlands (100)
				Umfolozi FET College (100)
				Taletso FET College (100)
Total= 40	174	100	889	1200

Recommendations

Even though the HWSETA skills interventions have cut across the majority of sub- sectors in terms of the sic codes in the health and welfare sector, there may have been programmes that have not been regularly supported. Based on the trends and sector more support for these may have to be provided by the HWSETA. Programmes and projects should be informed by research other than anything else so that the HWSETA skills development interventions can have a positive impact and address the needs of the sector. The HWSETA should look inot maintaining a good standing relationship with organisations that have partnered with us and continue to foster new relationships.

Practical Implications

A formative evaluation of the HWSETA performance needs to be conducted every two years to ascertain progress on SETA performance.

Originality/ Value

Through the research we were able to identify and quantify projects and programmes supported by the HWSETA from 2010-2013. The value add is that the HWSETA is able to gauge its performance thus far on the implementation of its programmes and projects.